Sean C. D. Colbert-Lewis, Sr., PhD, NBCT

Associate Professor of History and Education

Director of Teacher Education for the North Carolina Central University History Department

National Board-Certified High School Social Studies Teacher

National Coalition Building Institute Certified Conflict Resolution Specialist

Chapter Advisor, Delta Xi Chapter of Zeta Beta Tau Fraternity, Inc.

202-D Edmonds Classroom Building North Carolina Central University 1801 Fayetteville Street Durham, NC 27707 (919) 530-7135 scolbert@nccu.edu

Objective: To research, develop, and teach curricula relating to the disciplines of *history*, *multicultural education, social studies education*, and *educational leadership and policy studies* that leads to increased *community service, and collaboration* for the promotion of social justice.

Philosophy: The truest form of education encompasses multicultural perspectives for the pursuit of social justice and the creation of tomorrow's education leaders.

EDUCATION (Degrees)

<u>DEGREE</u>	<u>CONCENTRA</u>	TION	<u>INSTITUTION</u>
MSA (2017)	School Administration	North Carolin	a Central Univ.
PhD. (2005) Education Policy/Social Studies Education Univ. of Virginia Dissertation: An Analysis of the Presentation of Women in Five High School World History Textbooks			
MT (2000)	Social Studies Educ		niv. of Virginia
MA (1995)	African American, British, & M (Non-thesis/Examination Opti	1	Virginia Tech
BA (1992)	History		Virginia Tech

EDUCATION (Higher Education Certificates)

<u>RELEVANT CERTIFICATES</u> <u>CONCENTRATION</u> <u>INSTITUTION</u>

Certificate of Completion (2019) Diversity/Conflict Resolution National Coalition Building Institute

Certificate (2002) VA Women's History Virginia Historical Society/Virginia Commonwealth University

The Annual Summer Teachers' program *hosted and co-sponsored* by the Virginia Historical Society & Museum and the Virginia Commonwealth University Department of History.

Certificate (2001) US History Prince William Co. Schools/NOVA Comm. College

Semester-long course in Pedagogical Methods for teaching U.S. History in a Multicultural Framework

Certificate of Advance Graduate Study (1992) History Virginia Tech/US Dept. of Ed

The Summer Graduate Program for Minorities: co-sponsored and accredited by the United States Department of Education and the Virginia Tech Department of History

ACTIVE EDUCATION LICENSES

National Board Certification (NBCT)—Adolescence & Young Adulthood (Social Studies/History) (renewed December 2022)

North Carolina (Doctorate) Level—11 years' experience, Comprehensive Social Studies 9-12 (in renewal process)

North Carolina (Doctorate) Level—School Administrator: Principal (in renewal process)

HIGHER EDUCATION WORK EXPERIENCE

North Carolina Central University

August 2011 to present

Director of Secondary Teacher Education Program Associate Professor of History and Education

Department of History (with a Dual-Appointment with the Department of Curriculum and Instruction, NCCU School of Education)

NCCU Courses Taught:

- 1. EDU 3810—Middle Grades Social Studies & English Methods (2011-Present)
- 2. HIST 4900—Secondary Social Studies Methods (2015Present)
- 3. HIST 2210—United States until 1865 (2011-Present)
- 4. HIST 2220—United States History Since 1865 (2011Present)
- 5. HIST 1320—World Societies Since 1650—(2012-Present)
- 6. EDU 3230—Elementary Social Studies Methods (2015present)
- 7. EDU 4126—Methods and Materials Seminar for Student Teachers (2011-Present)
- 8. EDU 4226--Student Teaching Practicum/ University Supervisor (2011-present)

Since my hiring, I have successfully guided **20 Secondary Social Studies Teacher Candidates** to the successful completion of their student-teaching practicum. I also led 3 lateral-entry teachers to successful completion of their licensure-only requirements as well.

Slippery Rock University of Pennsylvania August 2005 to July 2011

Assistant Professor of Social Studies and Multicultural Education Department of Elementary and Early Childhood

Courses Taught: 1. Cultural Awareness (2005-2011)

- 2. Elementary Social Studies Methods (2007-2011)
- 3. First Year Student Seminar (2006, 2007, 2009)
- 4. University (Student-Teacher) Supervisor (2005-2011)

As the University Supervisor, the following groups of teacher-candidates were successfully led to the successful completion of their student-teaching practicum and earning their teaching license.

Elementary Education—75 teacher-candidates

Special Education—20 teacher-candidates

Middle Grades Social Studies Education—5 teacher-candidates

Middle Grades Physical Education—2 teacher-candidates

Social Studies Secondary Education—7 teacher-candidates

Science Secondary Education—2 teacher-candidates

Spanish Secondary Education—2 teacher-candidates

Math Secondary Education—2 teacher-candidates

English Secondary Education—2 teacher-candidates

Physical Education Elementary—5 teacher-candidates

Physical Education Secondary—5 teacher-candidates

University of Pittsburgh

June 2006 to July 2006

Instructor, The Swanson School of Engineering Critical Analytical Reasoning and Enrichment Program (C.A.R.E.)

Course Taught: Multicultural Education for Engineering Majors

Youngstown State University

March 2009 to July 2011

Visiting Graduate Adjunct Faculty

Dissertation Committee Member: Educational Foundations, Research, Technology & Leadership Department

University of Virginia

August 2003-May 2005

Instructor/Doctoral Teaching Assistant

Course Taught: EDLF 555: Multicultural Education (Culturally Responsive Pedagogy for Principals & Superintendents)

Virginia Tech

Jan. 1993—Dec. 1995

Graduate Teaching Assistant

Courses Taught: HIST 1115: History of the United States

HIST 3175: African American History

PUBLIC SCHOOL/PRIVATE SCHOOL EXPERIENCES

Josephine D. Clement Early College HS, Durham, NC: August 2015-May 2017 Interim Assistant Principal/Principal Intern

Pine-Richland High School, Gibsonia, PA: January 2008-June 2008

Teacher: 10th Grade

Course Taught: World Cultures from 1500

Curry School of Ed., Summer Enrichment Program: June 2004-August 2004

Teacher: 6th, 7th, and 8th Grade

Course Taught: World Women's History

Herbert J. Saunders Middle School, Manassas, VA: Sept. 2001-June 2003

Teacher: 8th Grade

Course Taught: World History to 1500

Orange County High School, Orange, VA: April 2000-June 2001

Teacher: 9-12th Grade

Courses Taught: World History from 1500 and U.S. History: Advanced Placement Developed the curriculum for Orange County Public Schools' first-ever class on the *History of African Americans* at Orange County High School

OTHER RELATED WORK EXPERIENCES

National Museum of American History (Smithsonian) June 1997-May 1999 Volunteer

- Conducted extensive historical research on a variety of subject matters for senior level historians
- Prepared archival files for information previously researched
- Assisted in the research, design, set-up, and photographing of historical exhibitions
- Prepared numerous information packages using a variety of commercial-offtheshelf (COTS) software packages
- Attended weekly staff meetings

Jefferson-Madison Regional Public Library Fall 1998-Spring 1999

Assistant Computer Technology Instructor, Charlottesville Main Branch

• Instructed Senior Citizens in Learning Various Computer Technologies Including: Email and Use of search engines like *Altavista.com* and *Lycos.com*

• Assisted other instructors in teaching senior citizens

University of Virginia Library System
Work Study Employee, Education Library

Fall 1999-Spring 2000

BOOKS (As Author/Editor)

(2017) Colbert-Lewis, Sean (Ed.). *Women in World History*. San Diego, CA: Cognella Academic Publishing.

BOOK CHAPTERS

(2013) Colbert-Lewis, Danielle & Colbert-Lewis, Sean. **The Role of Teacher Librarians in Encouraging Library Use by Multicultural Patrons.** In *Library Services for Multicultural Patrons to Encourage Library Use* by Carol Smallwood & Kim Becnel, Editors. Lanham, MD: Scarecrow Press.

PEER-REVIEWED ARTICLES

(2018) Colbert-Lewis, Sean and Benge, Drinda. **An Analysis of the Presentation of Sikhism in Social Studies Textbooks**. *Journal of Social Studies Research and Practice*, Vol. 13, No. 2, 2018.

(2015) Colbert-Lewis, Sean. **Ancient Women's Roles as Portrayed in World History Textbooks in the United States.** *International Journal of Education and Social Science*, Vol. 2, No. 8, 2015.

(2011) Colbert-Lewis, Sean. The Role of the University Supervisor in Developing Multicultural Competency for Pre-Service Teachers During their Field/Student-Teaching Experience. The Field Experience Journal, Vol. 8, 2011, 1-26.

BOOK REVIEWS

(2020) Colbert-Lewis, Sean. **Becoming an African American Becoming an African American Progressive Educator: Narratives from 1940s Black Progressive High Schools by Craig Kridel, Ed.** *Journal of Southern History*, Vol. 86, No. 1, 2020, 221223

REFEREED PRESENTATIONS

National Presentations:

- (2019) Colbert-Lewis, Sean and Benge, Drinda. **Presentation of Sikhism in Social Studies Textbooks**. *National Council of History Education Annual Conference*. Washington, DC, March 14-16, 2019.
- (2015) Colbert-Lewis, Sean, Benge, Drinda, and Jeffries, Micha. **No Stress Strategies for Integrating Religion into the Elementary Classroom**, 2015 National Council for the Social Studies Annual Conference. New Orleans, LA, November 13-14, 2015.
- (2015) Colbert-Lewis, Sean, Benge, Drinda, Colbert-Lewis, Danielle, Scott-Branch, Jamillah, Murad, Hafsa, Cook, Matthew, and Grimwood, Karen. **Seeking to Know Sikhs.** *2015 Annual American Library Association Conference* in San Francisco, CA. June 28, 2015.
- (2015) Benge, Drinda, Jeffries, Micha, Colbert-Lewis, Sean. **Pre-Service Teachers' Knowledge about Sikhism and the Representation of Sikhism in Social Studies Texts: Implications for Teacher Education**. *International Education Conference*. San Juan, Puerto Rico. March 22-26, 2015.
- (2014) Colbert-Lewis, Sean, Danielle Colbert-Lewis, Cook, Matthew, Scott-Branch, Jamillah, Grimwood, Karen, and Murad, Hafsa. **Presenting Positive Information about Sikhism Beyond the Textbook.** 2014 Annual Triangle Scholarly Communication Institute, Hosted at the University of North Carolina, Chapel Hill, NC., November 9-13, 2014.
- (2014) Colbert-Lewis, Sean & Benge, Drinda. Representation of Sikhism in Social Studies Texts and Implications for Teacher Education, presentation at the *Joint National Association of African American Studies & Affiliates (National Association of Hispanic and Latino Studies, National Association of Native American Studies, International Association of Asian Studies) Conference* in Baton Rouge, LA. February 2014.
- (2012) Colbert-Lewis, Sean and Colbert-Lewis, Danielle. **How University Supervisors May Guide Their Teacher-Candidates in Developing Multicultural Competency.** 6th
 annual National Student-Teacher and Supervision Conference, Slippery Rock
 University, Slippery Rock, PA, April 23, 2012.
- (2012) Colbert-Lewis, Sean. **The Slippery Rock University Professional Development School Network: A Model for Teacher Reform and National Board Certification Development.** 6th annual National Student-Teacher and Supervision Conference, Slippery Rock University, Slippery Rock, PA, April 24, 2012.
- (2011) Colbert-Lewis, Danielle and Colbert-Lewis, Sean. **Mentoring in a Cross-Cultural Environment.** 15th Annual *American College Research Libraries Conference*, Philadelphia, PA, April 1, 2011.

- (2010) Colbert-Lewis, Sean, and Holland, Melissa. The Role of the University Supervisor in Encouraging the Creation of Multicultural-Themed Lessons from Pre-service Teachers. 3rd annual *National Student-Teacher and Supervision Conference*, Slippery Rock University, April 29, 2010.
- (2008). Colbert-Lewis, Danielle, Colbert-Lewis, Sean, Chaudhari, Prema, and Gibson, Corrine. **Social Justice Activism Through Involvement in Identity-Based Organizations**, presentation at the annual *American College Personnel Association Conference*, Atlanta, GA. April 1, 2008.
- (2007). Colbert-Lewis, Sean "The Great Crossover" presentation at the annual *National Conference on Family Relations*, Pittsburgh, PA, November 23, 2007.
- (2004). Colbert-Lewis, Sean. "R.E.S.P.E.C.T.—Research to Eradicate the Sexism and Prejudice in Educational Curricula Today" a presentation of my dissertation research at the 14th Annual *National Association for Multicultural Education International Conference* in Kansas City, MO: October 29, 2004

State Presentations:

- (2015). Colbert-Lewis, Sean, Colbert-Lewis, Danielle, and Benge, Drinda. **Presenting and Disseminating the Correct Information About Sikhism Beyond the Textbook.** Presentation at the annual *North Carolina Council for the Social Studies Conference*. Greensboro, NC, February 13, 2015.
- (2013). Colbert-Lewis, Sean. **Teaching About Sikhs and their Contributions to the World.** Presentation at the annual *North Carolina Council for the Social Studies Conference*. Greensboro, NC, February 28, 2013
- (2013). Colbert-Lewis, Sean. Multicultural Education Benefits African American Student-Teachers Too: Perspectives from an African American University Supervisor at a HBCU in North Carolina. Presentation at the annual *North Carolina Council for the Social Studies Conference*. Greensboro, NC, February 28, 2013.
- (2013). Colbert-Lewis, Sean. A New Way to Approach the Teaching of Multicultural Education to Social Studies Teacher Education Majors. Presentation at the annual *North Carolina Council for the Social Studies Conference*. Greensboro, NC, February 28, 2013.
- (2013). Colbert-Lewis, Sean. Going for the Gold Standard in Teaching: A Social Studies Methods Professor's Memoir of the National Board Certification Experience. Presentation at the annual *North Carolina Council for the Social Studies Conference*. Greensboro, NC, February 28, 2013.

- (2013). Colbert-Lewis, Danielle and Colbert-Lewis, Sean. Introducing Digital Databases for Use in Social Studies Instruction (K-12 classrooms and in Teacher Education Courses). Presentation at the annual *North Carolina Council for the Social Studies Conference*. Greensboro, NC, March 1, 2013.
- (2009). Colbert-Lewis, Sean. **Teaching Mathematics with a Multicultural Lens Local.** Presentation at the annual conference of the *Pennsylvania Council of Teachers of Mathematics*. Pittsburgh, PA, November 2, 2009.
- (2009). Colbert-Lewis, Sean. A Four-Phase Theoretical Model of the Development of the Multicultural Teacher. *Presentation at the annual Pennsylvania State System of Higher Education* Diversity Summit, Harrisburg, PA, April 24, 2009.

Community-Based Presentations/History Lectures

- (2021). Colbert-Lewis, Sean. **African American Education: A Legacy of Endurance and Perseverance.** Virtual Presentation given as a part of Black History Month for the Wake Forest NC Museum and Historical Society, February 2021
- (2021). Colbert-Lewis, Sean, The Tuskegee Experiment: It's Impact on African Americans, Then and Now. Virtual Presentation given to the Residential Advising Staff of Fitchburg State University, March 2021.
- (2012). Colbert-Lewis, Sean. What Do Our Nation's High School Textbooks Say About African American Women? PowerPoint presentation given as part of the North Carolina Central University's Black History Month Celebration/History Department Lecture/Colloquium Series: Black Women in American History, History Department, North Carolina Central University, Durham, NC February 23, 2012.
- (2006). Colbert-Lewis, Sean. "The Purpose of a Diversity Committee and its Impact" workshop at the District Office, Seneca Valley School District, Harmony, PA: November 15, 2006.
- (2002). Colbert-Lewis, Sean. "Sikhism, An Introduction to a Noble Religion," workshop given at the Fourth Annual *Uniting the World Conference* which is sponsored by the Center for International Studies and Languages located in *Cecil D. Hylton Senior High School*, Woodbridge, Virginia: February 2, 2002
- (2001). Colbert-Lewis, Sean. "Why Not The Sikhs?--An introduction to future research on adding Sikhism as a strand in the Virginia Standards of Learning for World History," PowerPoint presentation given to the Northern Virginia Battlefield Area Chapter of the *Phi Delta Kappa* Professional/Honor Fraternity, Manassas, Virginia; November 29, 2001

WORKSHOPS and PRESENTATIONS as a DIVERSITY CONSULTANT

(June 2022) **The History of Juneteenth Presentation**. Parata Pharmaceuticals. Durham, NC

(February 2023) **Presentation on the History of the Black Resistance**. Parata Pharmaceuticals. Durham, NC

(August 2015) Anti-Bullying Workshop. Immaculata Catholic School, Durham, NC

(March 2013). **Diversity Workshop for Faculty and Staff of Durham, N.C., Public Schools**. NCCU School of Education, North Carolina Central University.

(2009) Colbert-Lewis, Sean. **Four-Phase Model of the Development of the Multicultural Educator**. Deer Lakes School District, Russleton, Pennsylvania.

(2008-present) Colbert-Lewis, Sean. **Four-Phase Model of the Development of the Multicultural Educator**. Seneca Valley School District, Zelienople, Pennsylvania

(2008). Colbert-Lewis, Sean. **African Americans and Celebrating Kwanza.** Annual Exploratory Cultural Day, Haine Middle School, Zelienople, PA.

(2008). Colbert-Lewis, Sean. School Climate and Classroom Diversity: Moving the Conversation Forward, workshop for the faculty and staff of the School of Education, the University of Pittsburgh.

(2008). Colbert-Lewis, Sean. **Looking At Slavery From Different Lenses: Civil War Day**, presentation for the entire 8th grade class of Slippery Rock Area Middle School; annual Civil War Day, May 30, 2008

(2007). Colbert-Lewis, Sean. "The Purpose of a Diversity Committee and its Impact," workshop at the District Office, Seneca Valley School District, Harmony, PA: January 24, 2007.

(2007). Colbert-Lewis, Sean. **The Role of School Librarians In A Multicultural World**. Workshop/Presentation at District Office, Seneca Valley School District, Harmony, PA: February 19, 2007.

HISTORY OF COLLEGIATE COMMUNITY SERVICE EXPERIENCE

The Expedition School, K-8 Charter School, Hillsborough, NC (2019-2023)

- Member, **Board of Directors** (2020-present)
- Member, **Diversity Committee** (2019-present)

North Carolina Central University (2011-present)

- **Faculty-in-Residence** Scholar, 2014-2016
- Men's Achievement Center Scholars Advising Professor 2014-2016
- Member, University Committee on Student Conduct (2011-2016)
- Member, NCCU Faculty Senate
 - Alternate Senator 2011-2014 and 2019-2021
 — Full Senator 2014-2017
 — Full Senator 2021-2024
 — Faculty Senate Chair Elect, April 2022-July 2022
 - o Faculty Senate Chair: July 2022 to April 2024
- **Delegate**, University of North Carolina Faculty Assembly (2018-2020)
- Alternate Delegate, University of North Carolina Faculty Assembly (2021-2022)
- Chair, College of Arts, Social Sciences, and Humanities Grades Appeal Committee (2019-present)
- Member, National Coalition Building Institute, NCCU Chapter (2019-present)
- The Journal of Social Studies Research and Practice (March 2022-present) Reviewer, Manuscript Submissions
- The Field Experience Journal, Slippery Rock University (Sept. 2011-present) Reviewer, Manuscript Submissions

Wake County Public Schools, Raleigh, NC—Brier Creek Elementary School (20132014)

• Co-Coordinator, Annual Parent Academy Workshops

Slippery Rock University (2005-2011)

- Chair, NCATE Standard 4 (Diversity) Committee (2010-2011)
- Chair, Diversity Committee for Elementary Department (2009-2011)
- **Member**, Elementary Social Studies Committee, Elementary Department (20052011)
- Member, Professional Development School Network Cross-Steering Committee
- **Member,** Elementary Dept. Action Research Committee (2005-2007)
- Member, President's Strategic Planning Committee (2006-2011)
- **Founding Member:** Presidential Commission on Infusing Diversity into the Curriculum (2007—Commission Ended April 2009)
- **Member**, Presidential Commission on Gay/Lesbian/Bisexual/Transgender Issues (September 2007-2010)
- Faculty Advisor for Phi Sigma Sigma Sorority, Inc.

Virginia Tech (2020-present)

• Chapter Advisor for Delta Xi Chapter of Zeta Beta Tau Fraternity, Inc.

HONOR SOCIETY AFFILIATIONS

- PI GAMMA MU
- PHI ALPHA THETA
- PHI DELTA KAPPA INTERNATIONAL
- KAPPA DELTA PI INTERNATIONAL
- NATIONAL RESIDENCE HALL HONORARY

PROFESSIONAL ORGANIZATION AFFLIIATIONS

NATIONAL COUNCIL FOR THE SOCIAL STUDIES

- NORTH CAROLINA COUNCIL FOR THE SOCIAL STUDIESAMERICAN LIBRARY ASSOCIATION
- AMERICAN LIBRARY ASSOCIATION

VARIOUS HONORS

North Carolina Central University (2011-Present)

- September 2022—Selected into Marquis Who's Who in America 2022
- April 2022—Induction into Pi Gamma Mu International Honor Society
- **April 2017**—Eagle Excellence Award—for maintaining 4.0 Average (Summa Cum Laude) for the Master of School Administration Degree
- **November 2014**—Induction into the National Residence Hall Honorary Society for my service as the Faculty-in-Residence Scholar
 - May 2014-May 2016—Bestowed the honor of being NCCU's first faculty-inresidence scholar
- **April 2013**—College of Arts & Sciences Faculty Award for Scholarship Excellence for Department of History
- September 2013—Nominee/Finalist for Eagle Advocate for Students Faculty Award
- September 2011—Selected into Marquis Who's Who in America 2011

Slippery Rock University of Pennsylvania (2005-2011)

- **February 2011**—Professor of the Month Award from *Lambda Sigma* Honor Society
- **December 2005**—Induction into *Kappa Delta Pi* International Education Honor Society
- **December 2005--**-Nominated for *Outstanding Teacher of the Year Award*, Slippery Rock University
- July 2007—Selected into Marquis Who's Who Among American Education

- **July 2007**—Selected into Educational Communications, Inc. *Who's Who Among American Teachers*—(listed as Sean C. Lewis)
- **April 2007**—*Apple Polishing Award* for Serving as Faculty Advisor for Phi Sigma Sigma Sorority, Inc.
- September 2008—Selected into Marquis Who's Who in America
- October 2008—Selected into Marquis Who's Who in the World
- **February 2011**—*Professor of the Month* honors from Lambda Sigma Honor Society, Alpha Tau chapter

University of Virginia (1998-2005)

- April 2002—Induction into Phi Delta Kappa International Professional/Honor Society
- March 1999—Westmoreland Davis Governor's Scholarship for excellence in pedagogy, research, and student performance

Virginia Tech (1993-2002)

- **February 2002**--Induction into *Phi Alpha Theta* for earning Master of Arts Degree in 1995.
- **January 1995**—Awarded *Curtis Fund Scholarship* for historic research and travel expenses.
- November 1992—Awarded *Teaching Assistantship Graduate School Scholarship* for History by the Virginia Tech Graduate School

REFERENCES

Drinda Benge, Ed.D.—Coordinator for MAT Program in the Humanities & Teaching Assistant Professor, NORTH CAROLINA STATE UNIVERSITY, (919) 515-1579, **drinda_benge@ncsu.edu**

W. Russell Robinson, Ph.D.—Chair & Associate Professor, Department of Communications, ALABAMA STATE UNIVERSITY, (404) 604-8206; wrobinson@alasu.edu

Jamillah Scott-Branch, Ed.D.—Director of the Library, GEORGETOWN UNIVERSITY: QATAR CAMPUS, +974 4457 8583; **js5179@georgetown.edu**

Gloria J. Woods-Weeks, Ed.D.—Principal, JOSEPHINE DOBBS CLEMENT EARLY COLLEGE HS/NORTH CAROLINA CENTRAL UNIVERSITY, (919) 560-2696; Gloria.Woods-Weeks@dpsnc.net

Stanley C. Trent, Ph.D. —Assistant Dean Emeritus for Diversity and Equity and Assoc. Professor of Special Education, School of Education and Human Development: UNIVERSITY OF VIRGINIA, (434) 924-0747; sct3m@virginia.edu

Ada "Lee" Williams, Ph.D.—(Retired) Professor of Education, SLIPPERY ROCK UNIVERSITY, (724) 355-4792—mobile; **lee.williams@sru.edu**

Judy Werner, Ph.D.— Professor Emeritus of Math Education, SLIPPERY ROCK UNIVERSITY (724) 738-2282 work; (724) 612-7550 cell; **judy.werner@sru.edu**