

**KATRINA M. LOPERL**

**EDUCATION**

North Carolina Central University, Durham NC <b>Bachelors of Arts in History</b>	<b>2010</b>
North Carolina Central University, Durham NC <b>Masters of Arts in History</b>	<b>2014</b>
University at North Carolina at Greensboro, Greensboro NC <b>Doctorate of Philosophy in History</b>	<b>2014-2016</b>
Virginia Department of Education, Richmond VA <b>Post Graduate Professional License in History and Social Sciences</b>	<b>2019</b>
Liberty University, Lynchburg VA <b>Doctor of Education in Curriculum Instruction, Instructional Design and Technology</b>	<b>2020-Present</b>

**EXPERIENCE**

Virginia Department of Social Services- Richmond, VA

**Training Specialist/ eLearning Coordinator**

**August 2021 to Present**

Deliver training to Human Services Staff (Family Services, Benefits, Child Care) employed at Virginia's Local Departments of Social Services as well as community partners. Deliver instructor-led and virtual training in the most efficient and effective manner, maintain a positive learning environment, and stay abreast of Virginia Department of Social Services (VDSS) related policy and guidance, issues and innovations in local agency practices and trends, and new training industry practices. Evaluate the effectiveness of training through designated assessment strategies and recommends, as needed, to the curriculum developer changes and improvements in training content. Provide the highest quality of training and assistance to class participants, while maintaining excellent working relationships with VDSS management, staff, and Regional Training Office staff. Design and build learning content using Articulate 360 and maintain, and refresh synchronous and asynchronous learning content for the Division through the ALCOVE LMS. Support the Training Team and its business partners by creating content that is aligned with WDS's strategic goals, business unit plans and individual performance objectives.

Maymont Foundation - Richmond, VA

**Partner**

**July 2020 to July 2022**

Partnering with Maymont Foundation on the African American Voices project to develop a virtual exhibition of *In Service & Beyond: Domestic Work and Life in a Gilded Age Mansion and Beyond*. Expanding the exhibition to include digital stories and online interactives on the Maymont website which will highlight biographies and oral histories for domestic employees, and artifacts within the physical exhibition to explore African American history at Maymont, within Richmond, the state of Virginia and the United States in general during the Jim Crow era. Provide engaging and dynamic online interactives for visitors, students and the general public through audio and video clips of experts talking about Jim Crow laws, local events of the time and relating them to the present, significant places in Richmond that are historically African American neighborhoods, businesses, entertainment, and places of worship. Provide

virtual lesson plans for school systems with primary resources supporting the virtual exhibition to allow teachers to use the virtual exhibition as a teaching resource.

North Carolina Central University - Durham, NC

**Adjunct Professor**

**August 2018 - Present**

Developed a syllabus for the online course HIST 1320- World Societies. Compiled tests, assignments and/or online discussion board posts that permit measurement of performance relative to learning objectives. Assigned course materials through the online text Pearson Revel. Graded and posted assignments and create announcements using the learning management system Blackboard.

Soliel - Fort Lee, VA

**Systems Analyst**

**July 2019 - April 2021**

Complete weekly and monthly project status reports and all other administrative documents needed to support the project. Update organizational standards guides (Standards Operating Procedures, Courseware Style Guides, etc.). Revise onboarding procedures for new hires. Prepare and maintain PowerPoint presentations in support of weekly training meetings. Maintain the Enterprise Resource Planning (ERP) Cell and Collaboration folder structure on the CASCOS server. Maintain the GCSS-Army Blackboard Learning Management System; versioning uPerform and Adobe Captivate courseware in Blackboard. Maintain the GCSS-Army lesson library and glossary. Develop Adobe Captivate templates in PowerPoint. Provide Quality Assurance (QA) checks on all developed courseware to include simulations and student handouts. Create zip file packages for upcoming training requirements.

Richmond Public Schools, Richmond VA

**History Teacher**

**August 2017 - June 2019**

Plan and deliver lessons on the history of the United States and world for the day, week, semester and year to students, utilizing creative engaging techniques. Prepare academic materials, including homework assignments, syllabi and instructional handouts; report to the department chair monthly regarding the effectiveness of concepts. Facilitate classroom discussions and encourage the participation of all students, incorporating relevant reading and current events. Grade papers, tests and homework, monitoring progress and adapting lesson plans to meet students' needs. Assess individual strengths, weaknesses and opportunities of each student, addressing issues as needed. Work with Collaborative teacher on meeting and assessing individual students needs with IEP's. Maintain working knowledge of state-set standardized tests and prepare students to take and pass each, instilling confidence in their capability to demonstrate knowledge gained during the school year. Uphold clearly communicated rules and behavior expectations for a disciplined and inclusive classroom setting. Communicate with parents when necessary regarding noteworthy achievements, academic challenges, special considerations or concerns you feel their child needs to succeed.

University of North Carolina at Greensboro, Greensboro NC

**Teaching Assistant**

**August 2014 - May 2016**

Assisted faculty with such tasks as lectures, data entry, exams, tutoring and holding office hours, at times being responsible for an entire undergraduate course. Attended teacher lectures and led a weekly hour-long discussion section. Developed, wrote and proctored examinations, and then recorded and posted grades online. Assisted students with course material during office hours, and answered emails from students to ensure proper understanding of the course material. Served as the administrator for the course discussion

thread online and update the online course page with current due dates, assignments and class hours to make sure everyone has access to updated information. Acquired all materials needed for course instruction, including textbooks and various supplies to make sure instruction can fully proceed.

North Carolina Central University, Durham NC

**Graduate Assistant**

**September 2012 - May 2014**

Assisted faculty with such tasks as lectures, data entry, exams, tutoring and holding office hours, at times being responsible for an entire undergraduate course. Attended teacher lectures and led a weekly hour-long discussion section. Developed, wrote and proctored examinations, and then recorded and posted grades online. Assisted students with course material during office hours, and answered emails from students to ensure proper understanding of the course material. Served as the administrator for the course discussion thread online and update the online course page with current due dates, assignments and class hours to make sure everyone has access to updated information. Acquired all materials needed for course instruction, including textbooks and various supplies to make sure instruction can fully proceed.

National Park Service, Washington DC

**Digital Storytelling Ambassador**

**2013**

Collaborated in creation of a digital narrative of local participants in the 1963 March on Washington for Jobs and Freedom for commemoration of the 50<sup>th</sup> Anniversary of the March on Washington. The digital narrative focused on intergenerational sharing, empowering storytellers to interpret and discover civil rights history, and giving participants a deep appreciation of the legacy of activists' efforts to bring about social change in the United States. Gathered and collected data by interviewing local participants of the CRM. After data was collected, compiled a digital narrative incorporating local participants stories collectively.

North Carolina State Archives, Raleigh NC

**Archives Intern**

**April 2012 - June 2012**

Sorted, prepared and boxed eighteen feet of linear shelf space of manuscripts and records. Prepared a box by box inventory that lists the folder headings in a numerical order that briefly identifies the contents on the exterior of each box. Created a database which aided in locating various research collections. Surveyed and processed collections, including creating catalog records and finding aids that were sent and stored at the Raleigh State Archives.

Durham Public Schools, Durham NC

**Before/After School Group Leader**

**October 2007- August 2010**

Organized and implemented the curriculum of children from age's five to ten. Oversaw and responded to the needs of children while abiding state law. Designed and implemented daily lesson/activity plans. Supervised the children, classroom, and all activities. Participated in daily activities and aided the children in completing homework assignments. Followed work site requirements regarding punctuality, appropriate dress, staff meeting attendance, etc. Provided direct leadership to the assigned group(s) and maintained constant visual contact with all assigned children. Carried out tasks as assigned by the Site or Program Director. Kept the program areas neat and organized. Followed all safety procedures according to NC BSAC guidelines. Maintained friendly, positive and professional relationships with children, parents, teachers and DPS staff.

**PRESENTATIONS**

*Mount up Like Eagles: The Civil Rights Movement in Durham, NC 1900-1965*

Panel at the 98<sup>th</sup> Annual Conference of The Association for the Study of African American Life and History, **2013**

“Helen Baker, Brown vs. Board of Education and the Quest for Civil Rights in Virginia” Paper Presented at North Carolina Central University’s, Undergraduate and Graduate Research Symposium, **2013**

97<sup>th</sup> Annual Conference of The Association for the Study of African American Life and History, **2013**

North Carolina Central University, Department of History, Women’s History Month,**2012**

**AFFILIATIONS AND PROFESSIONAL SOCIETIES**

Association for the Study of African American Life and History  
Phi Alpha Theta, History Honor Society  
Earl E. Thorpe Graduate Student History Club  
Virginia Education Association  
Metropolitan Business League

**AWARDS**

Class of 1933 Graduate Fellowship	<b>2014-2015</b>
Graduate Eagle Scholarship Recipient	<b>2011-2012</b>